

ANNUAL SDG-4-QUALITY EDUCATION REPORT



UNIVERSITY OF CHITTAGONG

Chittagong-4331, Bangladesh

SGD4: QUALITY EDUCATION

Thriving for quality education within and beyond the campus

Our primary aim for quality education is to produce quality graduates with the desired level of hard and soft skills in their areas of study. Accordingly, the University has established a dedicated Institutional Quality Assurance Cell to align its education efforts with the Bangladesh Accreditation Council (BAC) and Bangladesh National Quality Framework (BNQF). IQAC at the University of Chittagong has continued its efforts to overhaul the curriculum of all the subjects for Outcome-Based Education (OBE) by helping all program-offering entities (POEs) at the University with funding and expert support to upgrade their curriculum. Usually, every degree-offering entity upgrades its curriculum every two years by taking feedback from graduates, alums, peers, employers, and other stakeholders. Due to efforts from IQAC, all 52 POEs of the University are at the final stage of submitting their OBE curriculum and are getting ready to apply for accreditation.

IQAC also organizes training workshops, seminars, and symposiums to enhance the pedagogical skills of its newly recruited faculty members and the research skills of both faculty members and students (https://iqac.cu.ac.bd/). The Research and Publication Cell (CURPC) of the University has also arranged training workshops to enhance the research skills of faculty members. Efforts to upgrade the classroom facilities and laboratory strengths are ongoing through different projects and routine development programs. Online teaching has become a part of the modality using the services offered by BdREN. The LMS integration process is ongoing. The university trains the future educators for the country through the undergraduate and MS programs at the Institute of Education Research (IER). IER conducts education research. The Institute of Modern Languages (IML) offers language skill courses in different languages.

The University also runs the Chittagong University Laboratory School as an education outreach service to the local community and the university's employees.

The university also offers ICT skill training programs for anyone interested under the EDGE program provided by the Department of Computer Science and Engineering with support from the Bangladesh Computer Council (BCC) with finance from the World Bank.

Last year, different student clubs and departments have organized community outreach programs. The ACS student chapter at the University has organized outreach events. The Oceanography Department has arranged the Ocean Literacy Drive for school students in the coastal communities. The university arranged a series of seminars and events open to all. Different departments welcomed students from schools and other institutions to visit and learn about education and research at their respective departments. Meetings with general students as well as disabled students are organized to understand their needs and challenges.

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The departments and faculties of the university engaged with different local and international partners to create higher education opportunities for graduates abroad. Recently, the US Embassy helped organize an <u>event</u> to educate students and faculty members on exchange and higher studies opportunities in the USA. Under a collaboration with the USAID's compass program, two students visited the University of New Hampshire, USA, and one faculty member got a fellowship for her MS at the same university. Like every year, ten female students from different departments of the University visited Nara Women's University in Japan for a one-week-long exchange program.



Photo: Guardian-Teacher meeting at the Chittagong University Laboratory School



Photo: The seminar on opportunities for the exchange program and higher studies in the USA was organized with support from the Embassy.



Photo: The discussion meeting to mainstream the disable students studying at the University.